

SREEKRISHNAPURAM  
V.T.BHATTATHIRIPAD COLLEGE



Annual Quality Assurance Report (AQAR)  
2017-18

SREEKRISHNAPURAM V. T. BHATTATHIRIPAD COLLEGE  
P.O. MANNAMPATTA, PALAKKAD, KERALA - PIN 678633  
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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2017-18

#### I. Details of the Institution

1.1 Name of the Institution

SREEKRISHNAPURAM V. T. BHATTATHIRIPAD

1.2 Address Line 1

MANNAMPATTA

Address Line 2

City/Town

PALAKKAD

State

KERALA

Pin Code

678633

Institution e-mail address

[vtbhattathiripadcollege@gmail.com](mailto:vtbhattathiripadcollege@gmail.com)

Contact Nos.

04662268285

## AQAR 2016

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Name of the Head of the Institution:

DR. JAYAN ERANCHERI ILLAM

Tel. No. with STD Code:

04662268285

Mobile:

9447415856

Name of the IQAC Co-ordinator:

DR. SARITHA NAMBOODIRI

Mobile:

9447889128

IQAC e-mail address:

[iqac@vtb.ac.in](mailto:iqac@vtb.ac.in)

1.3 NAAC Track ID(For ex. MHC0GN 18879)

KLCAC0GN13803

**OR**

1.4 NAAC Executive Committee No. & Date:

EC(SC)/17/A&A/62 dt. September 16, 2016

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

[www.vtb.ac.in](http://www.vtb.ac.in)

Web-link of the AQAR:

[vtb.ac.in/gateways/iqac.php#](http://vtb.ac.in/gateways/iqac.php#)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.32	2009	5

## AQAR 2016

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2	2 <sup>nd</sup> Cycle	B+	2.64	2016	5
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

13/01/2010

1.8 AQAR for the year (for example 2010 – 2011)

2017- 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016-17 submitted to NAAC on 15/10/2017

ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

Men

Women

Urban

Rural

Tribal

Financial Status

Grant-in-aid

UGC 2(f)

UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.10 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

**1.11 Name of the Affiliating University (*for the Colleges*)**

UNIVERSITY OF CALICUT

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

10

## AQAR 2016

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2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="3"/> Faculty <input type="text" value="2"/> Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="1"/> Alumni <input type="text" value="0"/> Others <input type="text" value="5"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="1"/> International <input type="text" value="0"/> National <input type="text" value="0"/> State <input type="text" value="1"/> Institution Level <input type="text" value="0"/>
(ii) Themes	<input type="text" value="New Reforms in the National Re-accreditation Process for Aided and affiliated Colleges."/>

### 2.14 Significant Activities and contributions made by IQAC

- \* Conducted Induction programs in collaboration with PTA for newly admitted UG & PG students.
- \* Student survey for first year students conducted.
- \* Entry Level Test conducted.
- \* Academic Calendar published timely.
- \* Conducted regular Internal and Model Examinations for academic excellence.
- \* Feedback was taken from all the stakeholders.
- \* Organised Seminar on Revised Accreditation of NAAC for quality improvement for faculty and non-teaching staff.
- \* Conducted periodic meetings with faculty for quality sustenance and Enhancement
- \* Internal Academic Audit streamlined and conducted.
- \* Proposal to provide Projector to all departments submitted to management (ICT enabled classrooms).
- \* IQAC helped to provide support with a seed grant to departments to organize seminars and conferences every year.
- \* Library automation using KOHA started from January 2018 onwards with the help of IQAC.
- \* Proposal for New space for library submitted and approved.
- \* The college has applied for new Courses in aided stream. University syndicate verification for sanctioning new courses completed.
- \* The management as suggested by IQAC has started construction of new three-storied building.
- \* Proposal for a spacious seminar hall in the new building by IQAC approved by management.
- \* Proposal for improvement of Playground facilities submitted to the management.
- \* Construction of separate two wheeler parking slot for students underway.
- \* Proposal of Construction of separate parking for vehicles for teachers submitted and approved by the management.
- \* Bore well has been dug to overcome water scarcity during summer.
- \* Classrooms are provided with sufficient number of fans.
- \* CCTV has been installed.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Table 1.

<b>Plan of Action</b>	<b>Achievements</b>
Conduct of Induction programs in collaboration with PTA for newly admitted UG &PG students.	Induction Programme for the newly admitted students to familiarize them with the college was conducted
Entry Level Test	Entry Level test was conducted for all the first year students and slow learners were identified.
Student Survey for first year students	Conducted
Streamline Academic activities of all departments.	Academic calendar, event Calendar prepared, Course Planner distributed
Conduct of regular Internal and Model Examinations for academic excellence	Streamlined and conducted together for all departments
Tracking of student Progression	Progression of students is recorded in Student Profile diary for UG students and Student Chronicle for PG students. These booklets are updated for each semester.
PTA meeting	A minimum of two PTA meetings conducted department wise apart from the general body meeting of the PTA.
Meetings with faculty for quality sustenance and Enhancement	Conducted periodic meetings with HOD's.
Conduct of Seminar and workshops by IQAC and other departments.	Seminar by IQAC on Revised Accreditation Seminar conducted by the Department of Economics, Sanskrit, History, Commerce and workshop conducted by the department of Computer Science.
Strengthening activities of various cells.	Cells reconstituted
Internal academic audit of the departments and	Conducted



Library	
Campus placement and career guidance for students strengthened	Job fair held and students of our college were benefited.
Website updation	New website for the college initiated by the department of Computer Science
Improve classroom facilities	Classrooms are provided with sufficient number of fans.
ICT enabled classrooms	Proposal to provide Projector to all departments submitted to management.
Surveillance and monitoring	CCTV has been installed.
Library automation	Fully automated library using KOHA has been initiated and will be functional by July 2018
Proposal for New space for library	Submitted and approved by the management
Construction of new three storey buildings	2 storey's completed
Construction of separate two wheeler parking slot for students by PTA	Underway
Construction of separate parking for vehicles for teachers	Proposal submitted and approved by the management
Proposal for a spacious seminar hall in the new building.	Placed and approved by the management
Proposal for improvement of Playground facilities	Submitted to the management.
Water scarcity issue during summer	Resolved. Bore well has been dug to overcome water scarcity during summer.
Outreach activities	Conducted by NSS and the departments
Green Charter	Followed in all activities of the college

*\* Please refer Appendix I for the Academic Calendar 2017-18.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

   Management       Syndicate       Any other body

Provide the details of the action taken

A special meeting of IQAC was called upon to approve AQAR.

## Part – B

## Criterion – I

**I. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2	0	0	0
UG	6	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	1	0	0
Others				
<b>Total</b>	8	1	0	0

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	6 UG & 2 PG
Trimester	NIL
Annual	NIL

## 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\* Please refer Appendix II for Feedback analysis.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.

- ❖ B.Sc Computer Science (Complementary) revised – Promoting FOSS
- ❖ Commerce – Syllabus of B.Com updated. GST added. IFRS added.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Assistant. Professors	Associate Professors	Professors	Others
22	17	5	0	0

2.2 No. of permanent faculty with Ph.D.

6+1 (PRINCIPAL)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	13	0	0	0	0	0	0	3	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	5	9	3
Presented papers	1	1	0
Resource Persons	1	1	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- \* Course Planner recording details of the Course (Paper) along with assignments, seminars and attendance of each student enrolled for UG and PG has been modified and implemented.
- \* Peer group learning to help weak students which is actively monitored by teachers.
- \* Awareness on E learning platform like MOODLE

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- \* Open book exams conducted in some subjects.
- \* Take Home tests

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3      2      1

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Grade				
		A%	B %	C %	D %	Pass %
BSc Mathematics	30	13	30	30	0	73
BA Economics	47	4	17	25	6	53
BA Sanskrit	22	5	18	27	9	59
BA History	42	-	5	13	-	75
M.Sc Computer Science	11	45.5	36	-	-	82
M.Com	19	-	89	5	-	94
B.Com	51	4	31	47	10	92
B.B.A	36	11	50	31	8	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- \* Course Planner, Academic Course Calendar, Event Calendar prepared.
- \* Academic Audit conducted.
- \* Feedback collected from stakeholders.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	6
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3			
Technical Staff				2

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- \* IQAC plays a catalytic role in getting financial assistance from management and other bodies for conducting seminars and workshops in our college.
- \* Faculty members are motivated to:
  - \* Pursue PhD.
  - \* Attend Seminars, Conferences Training programs and Workshops.
  - \* Participate as resource Persons in Seminars and Workshops.
  - \* Apply for Project grants from various bodies such as UGC.
  - \* Departments are encouraged to conduct Seminars and Workshops.
  - \* Promote Joint publication of PG teachers and students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		60000/-		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	5		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	1	1	



### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1	3		
Sponsoring agencies		College	College		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations                      International                      National                       Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The NSS Units of our college conducted three major projects and lot of other activities in our college and adopted village .

Major projects:

- \* Abhayam – Home for homeless
- \* Green and Clean campus
- \* Bio-Diversity

#### \* **Abhayam—Home for homeless**

- \* Ganga . A, III BA History , Sreekrishnapuram V. T. Bhattathiripad College is the first beneficiary of Abhayam . She belongs to a poor family at Veeramangalam, Trikkadeeri Grama Panchayath.
- \* Akki , Ambazhakkod, Kandamangalam, Kottoppadam Grama Panchayath, is the second beneficiary of Abhayam.

#### \* **Green and Clean Campus**

- \* Cleaning programmes conducted at college and adopted village
- \* Dust bin provided to every class.
- \* Amravatika: Mango trees were planted at campus and adopted village.
- \* Bio- Gas project introduced.
- \* Free plastic Campus activities undertaken.

#### \* **Bio- Diversity**

- \* Survey of existing trees in the campus has been conducted
- \* Many varieties of fruit giving and medicinal plants were planted.
- \* Inaugurated the construction of Bio- Diversity park at campus.
- \* Nature Camp conducted to Silent Valley, Thathengalam site.

#### \* **Other Activities**

- \* The Palliative Unit of the college celebrated Onam with the paraplegia patients at Katampazhippuram and provided Onakkit to 30 palliative families. Sneha bucket and financial help was also provided to them.
- \* Medical help of Rs 17000 given to three Kidney patients.
- \* Free Eye check up conducted at V T B College ( Vasan Eye Care , Coimbathore)
- \* Blood Donation Camp was organised at Katampazhippuram Primary Health Centre. 50 Units of blood was donated. Blood Donation Awareness class was conducted and Blood Donation Rally was organized.
- \* Water conservation projects including bund construction at Kakkathode Trikkadeeri, Kolliani Pond renovation and Kalppathy river cleaning were undertaken.
- \* All important days including World Environment Day, International Yoga Day, Independence Day, Gandhijayathi, Malala Day, Hiroshima-Nagasakki day, Reading Day , Basheer Day, Onam, NSS day, Vision Day, Rashtiya ekathadivas Keralapiravi, Children's day, Communal harmony day, Aids Day, Youth day, Women's Day, Water Day, Mother tongue day were observed.
- \* Awareness classes on Self defense, Aids, Vigilance, Road safety, Blood Donation, NSS orientation and Palliative Care were organized. Classes were held on Personality Development as well as Bio- Diversity and Waste management.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	131523 sq m.	NIL		
Class rooms	20	NIL		
Laboratories	2	NIL		
Seminar Halls	1			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil		
Value of the equipment purchased during the year (Rs. in Lakhs)		NIL		
Others				

## 4.2 Computerization of administration and library

- \* The process for full automation of library using KOHA with Online Public Access Catalogue (OPAC) initiated from January 2018 onwards. 90% of work completed. Will be functional by July 2018

## 4.3 Library services:

	Existing		Newly Added	
	No.	Value	No.	Value
Text Books	14138	2682290	548	284593
Reference Books	950	147758	17	76580
e-Books			31,35,000+	NLIST
Journals	14		0	0
e-Journals			6,000+	NLIST
Digital Database	132	Project Report		
CD & Video				
Others (specify)				

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	2					8	1
Added	1					3	0	
Total	22	2				3	8	1

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- \* Wi-Fi enabled office.
- \* A few departments are Wifi enabled.
- \* Discussion on development of LMS using MOODLE

### 4.6 Amount spent on maintenance in lakhs :

i) ICT & Equipments	321571
ii) Campus Infrastructure and facilities	3785238
iv) Others	174952
<b>Total :</b>	4281761

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- \* IQAC is involved in preparing handbook, maintaining and monitoring college website etc.
- \* Induction programme at the beginning of each year wherein students were introduced to various support services available.
- \* Encouraged students to use Suggestions box for their feedback
- \* Internal Complaint Committee complaint box instituted.
- \* Meetings were held with Student Union.
- \* Held meeting with Cells and clubs comprising of teachers and students

5.2 Efforts made by the institution for tracking the progression

- \* Convene biannual meetings of Parents and Teachers
- \* Alumni are invited to departments for lecture and interaction

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
849	57	0	

(b) No. of students outside the state

NIL

(c) No. of international students

NIL



Men

No	%
270	29.80

Women

No	%
636	70.20

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
356	180	1	333	3	873	413	149	0	339	5	906

Demand ratio: 100%

Dropout UG: 10% PG: 4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

\* NET coaching by PG faculty

No. of students beneficiaries

57

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

\* 4 Classes on career development. A joint Counseling classes was held for first year students as a part of induction programme. Counseling classes are provided by mentors and class tutors.

No. of students benefitted

344

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	112	31	0

5.8 Details of gender sensitization programmes

- \* Woman's day celebrated and a talk on Gender sensitization was conducted by NSS and Anti Sexual Harassment Cell.
- \* ICC compliant box instituted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	16	55000
Financial support from government	21	185000
Financial support from other sources	5	3000+
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

Parking Slot for vehicles.  
Provide adequate drinking water.  
Improved rest room facilities for men and woman.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision of our college is based on The Upanishad Mantra *Tamasōma Jyotiḥ Gamaya* which means – Lead me from darkness to light - From Ignorance to Knowledge/Wisdom. The college was established in memory of the great social reformer V. T. Bhattathiripad. The ideologies and principles of this great reformer have been adopted as the mission of our college.

- \* Provide access to Higher Education opportunities for students in rural area.
- \* Propagate and inculcate value education based on Indian culture and heritage to the student community and thereby to the society at large.
- \* To update society with modern technological innovations and provide knowledge and personnel for developmental needs.

#### 6.2 Does the Institution has a management Information System

- \* Partial.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

4 teachers who are Board of studies and Faculty members have attended the meetings and provided valuable suggestion.

2 month course on Multimedia

Skill development course have been identified.

##### 6.3.2 Teaching and Learning

- \* IQAC centrally monitors all teaching learning activities.
- \* IQAC requests suggestions from the HOD's and other stakeholders to improve teaching and learning.
- \* The ICT facility has been extended to more classrooms.

### 6.3.3 Examination and Evaluation

Centralised conduct of internal examinations

### 6.3.4 Research and Development

Joint publication of teachers and PG students. 6 joint publications.

Teachers encouraged to take up FDP.

Promotes quality research by faculty, 2 are in the process of registering for PhD.

Encourages faculty to publish their research output in national and international journals and conferences.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Computarisation of library ongoing. 90% of work completed. Will be functional by July 2018.

Library with INFLIBNET and NLIST access.

Seminar hall with smart board.

CCTV Cameras installed.

Active Website.

### 6.3.6 Human Resource Management

Recruitment, promotion and payment of faculties and staff are as per the norms of the Government of Kerala, UGC and the University.

Organisation Hierarchy as per Government of Kerala norms and University of Calicut for Government Aided College

6.3.7 Faculty and Staff recruitment

New Staff pattern for the college approved by the govt. of Kerala. All recruitment as per UGC guidelines

6.3.8 Industry Interaction / Collaboration

3 day Workshop in Android with Intechsoft solutions, Thrissur

6.3.9 Admission of Students

Admission is strictly in accordance with the norms stipulated by the University of Calicut. Admissions are made through Centralised Admission process.

6.4 Welfare schemes for

Teaching	As per government rule
Non teaching	As per government rule
Students	Medical insurance

6.5 Total corpus fund generated

NIL\*

\*The college is run by Sree Sankara Trust. No separate corpus account for Sreekrishnapuram V. T. Bhattathiripad College.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares result

s within 30 days?

For UG Programmes      Yes        No   

For PG Programmes      Yes        No   

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- \* Scholarship for meritorious and financially backward students by the alumni of the department of Mathematics and Department of Computer Science.
- \* Expert Lectures conducted by Alumni members in various departments
- \* Alumni meet of various departments.
- \* Steps to register Alumni planned.

### 6.12 Activities and support from the Parent – Teacher Association

- \* Medical insurance provided.
- \* Financial assistance for external football coaching.
- \* Counselling classes for parents and students.
- \* Infrastructure development. Improving Toilet facilities, drinking water scarcity during summer.
- \* Provide funds for conducting internal examination.
- \* Medical assistance for students.
- \* Food for sports students.
- \* Provides financial support for training N.S.S volunteers for developing self employment skills such as umbrella making etc.
- \* Extends substantial financial support to grooming students for participation in Kerala University youth festival.
- \* Remuneration for guest faculty.

### 6.13 Development programmes for support staff

Support staff have attended training programs in SPARK.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- \* Follow green campus protocol to keep our green campus evergreen.
- \* Advocating the use of steel glass and plates. Reduce, Reuse, Recycle practices campaigns held. No to flux.
- \* Incinerator is functional.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- \* Wall magazine by the students which has become a discussion forum.
- \* Course planner remodeled and implemented.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Refer Table 1

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- \* A three month Computer literacy programme IT @ Ayalkootam' for all the woman in the neighbourhood 'AYALKOOTAM' of Sreekrishnapuram Gramapanchayath was conducted by the department of Computer Science in association with the Sreekrishnapuram.Gramapanchayath.
- \* Palliative Cell in the college instituted.

**Details are given in Annexure IV**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- \* Planting trees and medicinal plants.
- \* Biogas plant maintenance.

7.5 Whether environmental audit was conducted? Yes  No

**8. Plans of institution for next year**

Please Refer Appendix III for the Master Plan 2018-19

**Dr. Saritha Namboodiri**

*Signature of the Coordinator, IQAC*

**Dr. Jayan Erancheri Illam**

*Signature of the Chairperson, IQAC*

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**APPENDIX I**  
Academic Calendar



**SREEKRISHNAPURAM V. T. BHATTATHIRIPAD COLLEGE**  
MANNAMPATTA, PALAKKAD

Reaccredited by NAAC with B<sup>+</sup> Grade

**GRADUATE PROGRAMME 2017-18**

FIRST SEMESTER UNDER GRADUATE PROGRAMME 2017-18

**Commencement of classes:** 05/07/2017

**Closing of the semester** : 21/11/2017

**SCHEDULE OF REGULAR ACADEMIC EVENTS**

DESCRIPTION	DATES
COMPLETION OF <b>FIRST</b> MODULE	28/09/2017
COMPLETION OF <b>SECOND</b> MODULE	20/10/2017
INTERNAL TEST - I	23/10/2017 to 25/10/2017
COMPLETION OF <b>THIRD</b> MODULE	15/11/2017
COMPLETION OF <b>FOURTH</b> MODULE	08/12/2017
COMPLETION OF <b>FIFTH</b> MODULE	31/12/2017
INTERNAL TEST - II	

SECOND SEMESTER UNDER GRADUATE PROGRAMME 2017-18

**Commencement of classes** : 22/11/2017

**Closing of the semester** : 31/03/2018

**SCHEDULE OF REGULAR ACADEMIC EVENTS**

DESCRIPTION	DATES
COMPLETION OF <b>FIRST</b> MODULE	15/12/2017
COMPLETION OF <b>SECOND</b> MODULE	12/01/2018

INTERNAL TEST - I	15/01/2018 to 17/01/2017
COMPLETION OF <b>THIRD</b> MODULE	09/02/2018
COMPLETION OF <b>FOURTH</b> MODULE	02/03/2018
COMPLETION OF <b>FIFTH</b> MODULE	23/03/2018
INTERNAL TEST - II	26/03/2018 to 28/03/2018

**THIRD SEMESTER UNDER GRADUATE PROGRAMME 2017-18****Commencement of classes : 01/06/2017****Closing of the semester : 31/10/2018****SCHEDULE OF REGULAR ACADEMIC EVENTS**

<b>DESCRIPTION</b>	<b>DATES</b>
COMMENCEMENT OF CLASSES	01-06-2017
COMPLETION OF <b>FIRST</b> MODULE	27/06/2017
INTERNAL TEST I	28-30 JUNE 2017
BEGINNING OF <b>SECOND</b> MODULE	07-03-2017
COMPLETION OF <b>SECOND</b> MODULE	21/07/2017
COMPLETION OF <b>THIRD</b> MODULE	14/08/2017
INTERNAL TEST II	16-18 AUG 2017
COMPLETION OF <b>FOURTH</b> MODULE	15/09/2017
INTERNAL TEST III	18-20 SEPT 2017
COMPLETION OF <b>FIFTH</b> MODULE	10-10-2017

**FOURTH SEMESTER UNDER GRADUATE PROGRAMME 2017-18****Commencement of classes : 01/11/2017****Closing of the semester : 31/03/2018****SCHEDULE OF REGULAR ACADEMIC EVENTS**

<b>DESCRIPTION</b>	<b>DATES</b>
COMPLETION OF <b>FIRST</b> MODULE	17/11/2017

COMPLETION OF <b>SECOND</b> MODULE	08/12/2017
INTERNAL TEST - I	11/12/2017 to 13/12/2017
COMPLETION OF <b>THIRD</b> MODULE	09/01/2018
COMPLETION OF <b>FOURTH</b> MODULE	12/02/2018
COMPLETION OF <b>FIFTH</b> MODULE	09/03/2018
INTERNAL TEST - II	19/03/2018 to 21/03/2018

**FIFTH SEMESTER UNDER GRADUATE PROGRAMME 2017-18****Commencement of classes : 01/06/2017****Closing of the semester : 31/10/2018****SCHEDULE OF REGULAR ACADEMIC EVENTS**

<b>DESCRIPTION</b>	<b>DATES</b>
COMMENCEMENT OF CLASSES	01-06-2017
COMPLETION OF FIRST MODULE	27/06/2017
INTERNAL TEST 1	28-30 JUNE 2017
BEGINNING OF SECOND MODULE	07-03-2017
COMPLETION OF SECOND MODULE	21/07/2017
COMPLETION OF THIRD MODULE	14/08/2017
COMPLETION OF FOURTH MODULE	15/09/2017
INTERNAL TEST 3	18-20 SEPT 2017
COMPLETION OF FIFTH MODULE	10-10-2017

**SIXTH SEMESTER UNDER GRADUATE PROGRAMME 2017-18****Commencement of classes : 01/11/2017****Closing of the semester : 31/03/2018****SCHEDULE OF REGULAR ACADEMIC EVENTS**

<b>DESCRIPTION</b>	<b>DATES</b>
COMPLETION OF <b>FIRST</b> MODULE	17/11/2017
COMPLETION OF <b>SECOND</b> MODULE	08/12/2017

INTERNAL TEST - I	11/12/2017 to 13/12/2017
COMPLETION OF <b>THIRD</b> MODULE	12/01/2018
COMPLETION OF <b>FOURTH</b> MODULE	02/02/2018
COMPLETION OF <b>FIFTH</b> MODULE	23/02/2018
INTERNAL TEST - II	26/02/2018 to 28/02/2018

Academic Calendar



**SREEKRISHNAPURAM V. T. BHATTATHIRIPAD COLLEGE**  
MANNAMPATTA, PALAKKAD

Reaccredited by NAAC with B<sup>+</sup> Grade

**POST GRADUATE PROGRAMME 2017-18**

FIRST SEMESTER GRADUATE PROGRAMME 2017-18

Commencement of classes: 23/08/2017

Closing of the semester: 22/01/2017

**SCHEDULE OF REGULAR ACADEMIC EVENTS**

DESCRIPTION	DATES
COMPLETION OF <b>FIRST</b> MODULE	13/10/2017
INTERNAL TEST - I	16/10/2017 to 20/10/2017
COMPLETION OF <b>SECOND</b> MODULE	31/10/2017
COMPLETION OF <b>THIRD</b> MODULE	17/11/2017
INTERNAL TEST - II	20/11/2017 to 24/11/2017
COMPLETION OF <b>FOURTH</b> MODULE	08/10/2017
COMPLETION OF <b>FIFTH</b> MODULE	18/12/2017

SECOND SEMESTER POST GRADUATE PROGRAMME 2017-18

Commencement of classes: 23/01/2018

Closing of the semester: 27/07/2018

**SCHEDULE OF REGULAR ACADEMIC EVENTS**

DESCRIPTION	DATES
COMPLETION OF <b>FIRST</b> MODULE	14/02/2018
COMPLETION OF <b>SECOND</b> MODULE	09/03/2018

INTERNAL TEST - I	12/03/2018 to 14/03/2018
COMPLETION OF <b>THIRD</b> MODULE	04/06/2018
INTERNAL TEST - II	16/07/2018 to 18/07/2018
COMPLETION OF <b>FOURTH</b> MODULE	22/06/2018
COMPLETION OF <b>FIFTH</b> MODULE	13/07/2018
MODEL EXAMINATION	20/07/2018

**THIRD SEMESTER POST GRADUATE PROGRAMME 2017-18**

Commencement of classes: 13/07/2017

Closing of the semester: 06/12/2017

**SCHEDULE OF III SEMESTER REGULAR ACADEMIC EVENTS**

<b>DESCRIPTION</b>	<b>DATES</b>
COMPLETION OF <b>FIRST</b> MODULE	18/08/2017
COMPLETION OF <b>SECOND</b> MODULE	22/09/2017
INTERNAL TEST - I	24/08/2017 to 28/08/2017
COMPLETION OF <b>THIRD</b> MODULE	13/10/2017
COMPLETION OF <b>FOURTH</b> MODULE	03/11/2017
COMPLETION OF <b>FIFTH</b> MODULE	17/11/2017
INTERNAL TEST - II	16/10/2017 to 19/10/2017

**FOURTH SEMESTER POST GRADUATE PROGRAMME 2017-18**

Commencement of classes: 07/12/2017

Closing of the semester: 16/06/2018

**SCHEDULE OF IV SEMESTER REGULAR ACADEMIC EVENTS**

<b>DESCRIPTION</b>	<b>DATES</b>
COMPLETION OF <b>FIRST</b> MODULE	05/01/2018
COMPLETION OF <b>SECOND</b> MODULE	25/01/2018
INTERNAL TEST - I	29/01/2018 to 31/01/2018



COMPLETION OF <b>THIRD</b> MODULE	21/02/2018
COMPLETION OF <b>FOURTH</b> MODULE	14/03/2018
COMPLETION OF <b>FIFTH</b> MODULE	30/03/2018
INTERNAL TEST - II	02/06/2018 to 04/06/2018

## APPENDIX II Feedback



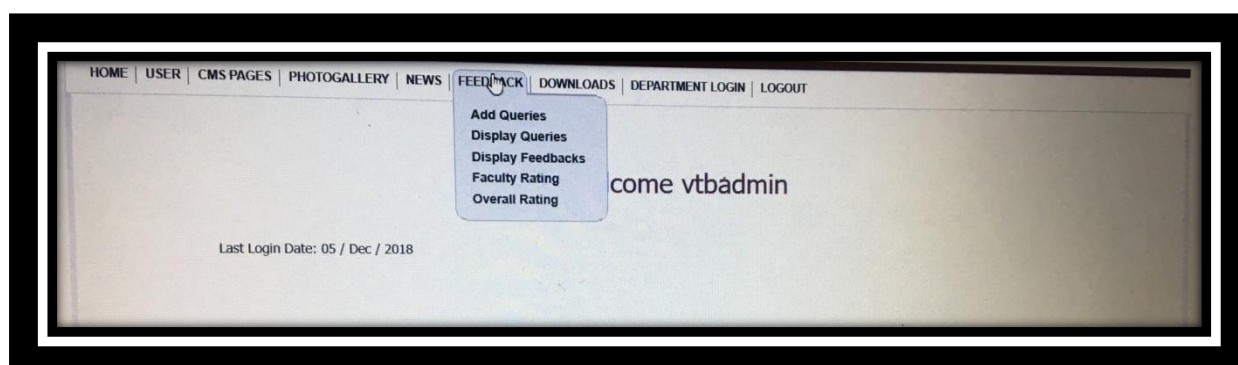
**SREEKRISHNAPURAM V. T. BHATTATHIRIPAD COLLEGE**  
MANNAMPATTA, PALAKKAD

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A five scale Likert scale automated feedback system has been introduced for the first time in our college which takes feedback from students and analysis the data to asses teachers, Library, Institutional Performance and Course under study. The feedback includes the following Likert items:

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

After online submission, each item is analyzed separately and all cases item responses are summed up to create a score to study the overall performance of the Institution, Library and Course and assess teachers.



Informal feedbacks are also taken by the heads of the department to evaluate teacher performance and by the teachers on papers handled by them.

Feedback from Alumni and parents are taken during Alumni meet and parents meetings.

The summative score of feedback received from various stakeholder for Institutional performance and Library are listed below:

Sl. No.	Stakeholder	Performance Score(5)	
		Institutional	Library
1	Students	3.92	3.67
2	Alumni	3.37	3.00
3	Parents	3.58	3.77

Feedback of various stakeholders on Institutional Performance and Library

**APPENDIX III**  
**Master Plan 2018-19**



**SREEKRISHNAPURAM V. T. BHATTATHIRIPAD COLLEGE**  
**MANNAMPATTA, PALAKKAD**  
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The IQAC of Sreekrishnapuram V. T. Bhattathiripad College has prepared master plan for 2018-19 to strengthen infrastructure and basic needs.

**A. Students:**

- \* Water purifier
- \* Cooperative Store with photostat machine.
- \* College bus

**B. Departments:**

- \* National Seminar/workshop by each department.
- \* One extension activity by each department
- \* Journals : 10
- \* Offer Certificate courses.

**Library:**

Fully Functional automated library with OPAC.  
A new room with all amenities.

**IQAC:**

- \* Conduct Seminar for Quality Enhancement
- \* To conduct extensive academic and administrative audit
- \* To promote ICT enabled classrooms by providing each Department with Laptop.

**General**

- \* Filling up of vacant posts in office, librarian and other teaching posts.
- \* Office automation.
- \* Training for non teaching staff.
- \* To register college Alumni.

- \* Offer New Add-on, Skill Acquisition Programmes and Certificate courses.
- \* To strengthen mentor mentee system.
- \* To install Solar Panels for energy conversation.
- \* Waste management system
- \* Campus beautification
- \* Organise national level seminars and conferences.

## APPENDIX IV

### Two Best Practices of the Institution



**SREEKRISHNAPURAM V. T. BHATTATHIRIPAD COLLEGE**  
MANNAMPATTA, PALAKKAD

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#### **Best Practice - I**

We are indeed proud that our college is named after one of the most notable social reformers of Kerala, Sri V. T. Bhattathiripad who raised his pen against the social evils of his time. He becomes even more praise worthy because he fought not only through words but actions too. He made sure that he walked his talk, a quintessential example for which is marrying a lady belonging to a lower caste which was seen by the higher castes as nothing less than a catastrophe during that time.

Inculcating values is crucial in education. Kindness and empathy can be taught better through practice than preaching. Keeping this in mind, the college and NNSS unit of has coordinated various programmes to bring the current generation in touch with the larger world outside and sensitizing them to the turmoil of the suffering in the society. In order to achieve the same the college and NSS unit of Sreekrishnapuram V.T. Bhattathiripad college joined hands with the palliative clinic at Kaatambazhipuram and conducted a few programmes.

#### **Goals**

- \* To provide financial aid to palliative clinic patients.
- \* To engage in various activities that help improve their spirit and make them vibrant.
- \* To celebrate Onam with Paraplegia patients and to distribute Onam-kit to patients under palliative care.

### Practice

. In order to provide financial aid, 'Sneha-bucket' was installed in front of the college office into which money, new dresses, groceries could be deposited by the students and staff. The collected items and money are handed over to Sreekrishnapuram Palliative Unit when the bucket gets full. The NSS unit and the college have a strong bonding with the Palliative care units of Katambazhipuram and Sreekrishnapuram. The NSS Unit strengthened their bond with the palliative clinic by deputing hundred NSS volunteers to participate in the Palliative day celebration conducted by the Katambazhipuram Palliative Unit. Thirty volunteers of NSS unit attended the family-meet function of the palliative patients. Their active involvement enthused the gathering. The NSS volunteers, students and staff of the college celebrated the festival of Onam in its true spirit with Paraplegia patients admitted at Government Hospital, Katambazhipuram . They distributed Onam-kit to thirty families of palliative patients. Fourteen volunteers took the patients on a picnic to Kozhikkode which, for them was a gush of fresh air in their otherwise monotonous life.

### Evidence of success

The college along with the NSS unit of the college has always made it a point to support the weak and the needy in and around the college. These reasons for the cordial relationship it has with the Palliative clinics of Katambazhipuram and Sreekrishnapuram. As recognition for the efforts made in this line, the NSS Unit of the college was awarded the best NSS Unit by Katambazhipuram Palliative clinic. The award was handed over at a function by honorable MLA Sri. P. Unni.

**Resources :** Faculty & students

\*\*\*\*\*

### Best Practice II

#### IT @ AYALKOOTAM :

With India's changing digital landscape, the usage of smart phone usage by women can transform their workforce participation. Without digital literacy, women from rural and poor households may end up in being left behind to catch up with "Digital India".

With this in mind the college designed and implemented a digital literacy programme, namely, IT @ AYALKOOTAM with the help of the department of Computer Science to provide training in internet and smart phone usage for Kudumbashree and Ayalkootam women of Sreekrishnapuram Grama Panchayath. The training lasted for 3 months.

**Goal:**

- \* Digital inclusion for women.
- \* Hands on training on internet usage among rural women in India.
- \* Effective smart phone usage.

**The Context**

Sreekrishnapuram V. T. Bhattathiripad College is named after the social reformer who relentlessly worked for the upliftment of women in Kerala. The students and teachers are encouraged to organise and be a part of Woman empowerment programmes.

**The Practice:**

To assess the feasibility of a training on internet usage and smart phone for the Ayalkootam women (Neighbourhood), a survey was conducted among the Kudumbashree members of Sreekrishnapuram Grama Panchayath to collect information regarding smart phone usage and IT literacy. After completing the survey, the plan to conduct a computer literacy programme was initiated by the college and Department of Computer Science in collaboration with the Sreekrishnapuram Grama Panchayath. The Principal and the IQAC coordinator organised a meeting of the Grama Panchayath President and the Ward Member with the Kudumbashree heads of various Ayalkootam (neighbourhood community). The plan to conduct the training and its benefits were outlined. The response was overwhelming. The students and staff prepared a syllabus for the 3 month training programme. Materials and power point presentations were designed.

**Evidence of Success:**



Around 58 women from the Ayalkootam and Kudumbashree units enrolled for the training. The formal inauguration was held in the college with the Grama Panchayath President and the Secretary of Sree Sankara Trust as chief guests. The registered women were put up for basic training and advanced training Programmes after accessing their current knowledge. Internet facility and smart phones were provided free of cost. We upheld our hospitality all throughout the training programme by providing the participants and their accompanying wards with a hot cup of tea and snacks. The woman many a times were accompanied by their toddlers. Most of the women regularly attended the classes inspite of their house hold difficulties. Many more women expressed their interest in joining.

### **Problems Encountered:**

We had to assign the participants into various batches as were not able to accommodate all the woman aspirants together due to lack of facilities. We therefore had to conduct classes on Sundays too, catering to their convenience.

The management was the chief funding agency. The electricity charges, maintenance of lab, internet connections, wifi and other miscellaneous expenses and overheads were met from the management fund. We did experience shortage of fund many a times as management was the only body that funded this programme.

### **Resources:** Management, Staff and Students

The training programme ended well with the participants emerging as confident digital literate citizens. The young and old Ayalkootam women expressed their gratitude and tears of happiness rolled out while sharing their experience. All the 58 participants were presented with the certificate in the ceremony organised to mark the end of training programme for the year 2017-18.